Teaching Nr.	F.2.1.1									
Title	European Union and Global	European Union and Global Governance								
Prof. in charge ¹	Prof. ZHOU Hong, Prof. LI Chengjian									
	X Lecture	☐ Training course								
Typology	□Seminar	☐ Intensive course								
	☐ Summer course	☐ Distance learning course								
Description	The course gives an introduction functioning of the European Undriving forces of European integrabove the nation-state and (3) to the focus is on institutions and on particular policies. Though such, two further dimensions are systems of governance under the international environment. Gives an introduction into social The course shall offer 4 teaching chapters in the textbook: 1. The dynamics of European environment in the dynamics of European environment. Steppes and leaps in European in the gration: A to the political system of the European integration: A to the political system of the European multi-level governowed in the European multi-level governowed in the European integration of the European integration of the European integration of the European integration of the European identity 3.1 The European identity 4. The EU in the international synthesis and secure in the Europe's economic foreign and the Europe and	on to the process of European integration and the Inion of today. It describes and explains (1) the ration, (2) the nature of the EU as a political system the characteristic features of European governance. It is political decision-making process of the EU, not main attention is paid to the European Union as re added: One is the transformation of the national me impact of the EU; the other is the EU's setting in The course provides information on the EU and it science research on the EU. Ing modules, each of which corresponds to 3 to 5 conomic integration urning point in European history ean economic integration Economic and Monetary eropean Union E European Union (EU) tory policies in the EU ernance governance the welfare state wate interests in the EU a multi-level system by stem n policy urity policy								
Impact	international cooperation, of balancing common and competing interests betw									
	states, societies and interest groups. It shall teach them to look in a systematic way									

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	theoretical explanations and empirical data that may support or undermine preliminary assumptions. By presenting a choice of competing analytical frameworks, it shall broaden their knowledge on theory and methodology. The main aim is to strengthen the students' analytical capabilities so comparative government and international relations.									
	1 st acad. year: 2 nd acad. year: 3 rd acad. year: Total over 3 years									
N° of hours ²	72	72	72	216						
N° of students	200	200	200	600						

Discipline of audience³